

# Annual Plan 2020

From January 1<sup>st</sup>, 2020  
Until December 31<sup>st</sup>, 2020

Public Interest Incorporated Foundation  
Foundation for Global Children

The project contents of this foundation are defined as follows based on Article 3 of the Articles of Incorporation of Foundation for Global Children (FGC).

#### Article 3 (Mission)

Our mission is to support children and young generation worldwide who seek for a better future by overcoming various challenges, by providing healthy grounds for growth to become a member of the ideal society where people live in harmony.

#### Article 4 (Projects)

- 1 Our Foundation undertake the followings to accomplish the above mission
  - (1) Support children and youth affected by disasters
  - (2) Support children and youth in improving their educational, hygiene, and medical environment
  - (3) Support children and youth in promoting their international understanding and sound development
  - (4) Support children and youth in achieving their social independence
  - (5) Undertake necessary activities for the accomplishment of the above mentioned goals
  
- 2 All of the above shall be done in Japan and overseas

# I Support children and youth affected by disasters

## 1 Direction of the Mission

While taking in the needs of the affected areas that are changing in these 9 years after the Great East Japan Earthquake, FGC conducts programs such as counseling, sports exchange, hands-on learning outside the prefecture. We also cooperate in health consultations with other supporters, for maintaining the physical and mental health of children and adolescents in Soma City and Minami-soma City, Fukushima Prefecture.

In addition to the Great East Japan Earthquake, we will also provide emergency assistance to areas affected by other natural disasters as much as possible.

## 2 Support Programs

### (1) School Counseling in Fukushima

- The affected areas (Soma City, Minami-soma City and Shinchi Town) in Fukushima Prefecture are undergoing a major transformation toward reconstruction. As there are children, students, teachers, parents, etc. of elementary and junior high schools that became psychologically unstable in the changing environment, they requested FGC's school counseling for them during the past year. Since this request is consistent with the purpose of the activities of FGC and with other supporters (Soma City / Minami-soma City Board of Education, NPO Soma Follower Team, NPO Seisa Educational Research Institute and Kokusai Gakuen Education Institute) collaborate and provide support.
- This year we also received a request for support from Minami-Soma City, so we will continue the program.
- In the school counseling program, FGC provides support with the planning of the programs and coordination with the Board of Education, support to other organizations (support for travel and accommodation, etc.), and partial expenses, etc.
- Overview of the program

Support	Area	Target	Schedule
School Counseling in Fukushima	Minami-Soma City, Fukushima Prefecture	Students, Teachers, Guardians of Primary and Junior High Schools	Every Month (to be finalized)
Note	<b>【Collaborators】</b> Board of Education of Minami-Soma City, NPO Seisa Educational Research Institute、Kokusai Gakuen Education Institute <b>【Achievement】</b> Continued since 2011		

### (2) Sports Exchange

- A request has been made from the disaster-stricken area of Soma City, Fukushima Prefecture, to hold a children's soccer school and a soccer-training course, as in the previous fiscal year, to encourage the children.

Since the request for this event is consistent with the purpose of our activity, we cooperate with other supporters (Football Association Kanagawa JAPAN, Soma City Board of Education, NPO

Dream Soccer Soma, Student volunteers, Kokusai Gakuen Education Institute)

- FGC will coordinate with the Board of Education for participants related to this sport exchange, plan and coordinate the implementation, support activities such as supporting organizations (moving and accommodation etc.), and covering partial expenses.
- Overview of sports exchange

Support	Area	Target	Schedule
<ul style="list-style-type: none"> <li>• Children soccer school</li> <li>• Soccer coaching class</li> </ul>	Soma City, Fukushima Prefecture	Students of primary and junior high schools	Around January 2020
	Soma City, Fukushima Prefecture	Same as above	Around August 2020 (At SEISA Shonan Oiso Campus)
Note	<p><b>【Collaborators】</b> Football Association Kanagawa JAPAN, Soma City Board of Education, NPO Dream Soccer Soma, Student volunteers (University of Tokyo, Yokohama National University, Kanagawa University, and Kokusai Gakuen Education Institute)</p> <p><b>【Achievement】</b> Continued since 2011</p>		

## II Support children and youth in improving their educational, hygiene, and medical environment

### 1 Direction of the Mission

Conduct activities in cooperation with relevant local organizations to improve the education, health and medical environment for children and adolescents in developing countries. In addition, we will provide support through sports to foster local children and youth and contribute to the promotion and development of sports culture in supported countries.

### 2 Support Programs

#### (1) State of Eritrea: Support for local schools and communities in collaboration with Unicef Eritrea

- During a visit to Eritrea in January 2018, consultations were held at the request of Unicef. Unicef Eritrea's project to integrate elementary school-based early childhood education, water and sanitation, and school club activities has been requested to work with FGC, including the elements of sports.
- When we visited the site in May 2019, we confirmed the specific process plan of this program, remitted the primary budget in October, and started the program at a model school selected by Unicef.
- The report will be received on a monthly basis in the future, and future developments will be discussed with Unicef Eritrea, or will be considered after the first progress.
- We are also working closely with the United Nations Development Program (UNDP) Africa

Bureau, and will work on concrete implementation of the program in Africa based on the results of collaboration with Unicef.

- Local school and community support in collaboration with Unicef Eritrea

Support	Area	Target	Schedule
Local school and community support	State of Eritrea	Unicef selected model schools and surrounding communities	Continue from 2019
Note	【Collaborators】 Unicef Eritrea		

(2) State of Eritrea: Sport academy management support

- In November 2017, during the visit of the vice-president of Eritrea National Athletics Federation, a request was made to support the upcoming Eritrea Sports Academy and to repair related facilities. The purpose of this academy is to provide safe education in a safe environment for Eritrean children and adolescents. Eritrea's only athletics stadium was severely damaged and the repair was already completed in FY2018.
- In FY2019, no specific support was provided because their plan was undecided, and discussions with the Culture and Sports Commission of the country will continue, and the project will be continued in FY2020.
- Sports academy management support

Support	Area	Target	Schedule
Sports academy management support	Eritrea (Culture and Sports Commission, National Sports Federations)	Youth in Asmara, the capital	Every Month (to be finalized)
Note	【Collaborators】 Culture and Sports Commission, National Sports Federations, Eritrea National Athletics Federation, Kokusai Gakuen Education Institute		

(3) Kingdom of Bhutan: Sports school management support

- In October 2019, a joint project team between the Bhutan Olympic Committee and the Ministry of Education requested support for the operation of a sports school, which will open in 2020, and research cooperation and support for SEISA and domestic public and private high schools. The Kingdom of Bhutan are planning to establish a sports school that enables specific sports to be practiced from an early stage and enables daily practice, thereby positioning it as part of measures to improve international competitiveness and maintain its stability.
- In addition, in order to constantly foster athletes who can play an active part in international

competitions such as the Olympics in the future, in line with the development of athletes in the junior period, they will need to improve the competitiveness, intellectual ability, and living ability. By opening a sports school, it will provide safe and secure education for Bhutanese children and adolescents in a safe environment, develop elite athletes, and train coaches.

- Support sports school management

Support	Area	Target	Schedule
Sports School Management	Four public schools are selected in Kingdom of Bhutan	Archery, Karate, Taekwondo, Track and Field	Every Month (to be finalized)
Note	<b>【Collaborators】</b> Ministry of Education of Kingdom of Bhutan, Bhutan Olympic Committee, Kokusai Gakuen Education Institute		

- (4) Support to hold sports event in State of Eritrea, Kingdom of Bhutan, Republic of the Union of Myanmar

- We will support the holding of sports events in the country to promote and develop sports culture.
- Requests or consultations from the Olympic and Paralympic Committees of the country, sports federation and related organization will determine supporting sports event.
- Overview of supporting to hold sports tournament

Support	Area	Target	Remarks
Support to hold sports tournament	State of Eritrea, Kingdom of Bhutan, Republic of the Union of Myanmar	Tournament participants	Determined by request or consultation
Note	<b>【Collaborators】</b> Kokusai Gakuen Education Institute <b>【2019 Achievement】</b> Tour of Dragon (Bhutan), Bhutan International Marathon (Bhutan) Asmara Marathon (Eritrea)		

- (5) Athletes' tournament participation support for the State of Eritrea, Kingdom of Bhutan, Republic of the Union of Myanmar

- We will support athletes for participation in international competitions.
- Athletes requiring support will be determined by requests or consultations from the Olympic and Paralympic Committees of the country, sports federation and related organization.

- Overview of athletes' tournament participation support

Support	Area	Target	Remarks
Athletes' tournament participation support	State of Eritrea, Kingdom of Bhutan, Republic of the Union of Myanmar	Athletes of the country	Determined by request or consultation
Note	<b>【Collaborators】</b> Kokusai Gakuen Education Institute <b>【2019 Achievement】</b> Tokyo 2019 World Judo Championships (three athletes from Bhutan), African Games (one athlete from Eritrea), ISPS Handa Cup (five archers and one coach from Bhutan. Three archers and one coach from Myanmar)		

### III Support children and youth in promoting their international understanding and sound development

#### 1 Direction of the Mission

In order to promote international mutual understanding with the State of Eritrea, Kingdom of Bhutan and the Republic of the Union of Myanmar through sports exchanges, we will work with other supporters to receive high school and university students who are talented in track and field and other sports from those countries.

The above three countries have concluded a pre-games training camp agreement for the 2020 Tokyo Olympic and Paralympic Games, and will receive them in collaboration with Kanagawa Prefecture, Odawara City, Hakone Town and Oiso Town.

In addition, in the Kingdom of Bhutan, a joint project will be launched to train and develop athletes in order to aim for the first-time participation in the Winter Olympics and Paralympics held in Beijing in 2022.

In addition to sports, we will hold events for the purpose of building cross-cultural understanding and friendship, and also receive short-term students for such purposes.

#### 2 Support Overview

##### (1) Scholarship Program for Eritrean students (high school and university students)

- From Eritrea, train high school students who are talented in track and field and basketball and who are highly motivated to study abroad in Japan. To also provide training that incorporates the latest in sports science, and to expand their talents, as well as Japanese upper secondary education, develop human resources that can contribute to the friendship between Japan and Eritrea. In track and field, train as athletes aiming to participate in the Olympics. On the other hand, as international students participate in classes, Japanese students can feel closer to foreign countries, especially Africa, and are expected to expand their international perspective.
- Since no university student candidates were identified in FY2019, new students will be accepted for high school students in FY2020, and university students will continue to be

enrolled.

- The next year's candidate selection will be conducted in the second half.
- Overview of Scholarship Program

Support	Area	Target	Schedule
Scholarship Program	State of Eritrea (Culture and Sports Commission, National Sports Federations, Eritrea National Athletics Federation, Eritrea Basketball Federation)	About six Eritrean high school students	From around January 2020 The next year's candidate selection will be conducted in the second half.
Note	<p><b>【Receiving School】</b> Kokusai Gakuen Education Institute, SEISA Kokusai Shonan</p> <p><b>【Collaborators】</b> Culture and Sports Commission of State of Eritrea, National Sports Federations, Eritrean Olympic Committee and Sports Federations Kokusai Gakuen Education Institute, Japan Association of Athletics Federations, Japanese Olympic Committee</p> <p><b>【Achievement】</b> High school students: The program has been ongoing since FY2017 and has received six Eritrean high school and university students. One graduated from high school and has entered SEISA University. University students: The program has started accepting. Currently, there is one student at SEISA Dohto University and one at SEISA University.</p>		

(2) Scholarship Program for Bhutanese students (high school and university students)

- Receive high school and university students from Kingdom of Bhutan, who are talented in track and field, archery, shooting and judo and who are highly motivated to study as international students. By providing an excellent training environment, we will expand their talents and, by encouraging Japanese upper secondary or higher education, develop human resources who can contribute to the friendship between Japan and Bhutan. In each event, develop as an athlete aiming to participate in the Olympics. In the future, we will foster human resources who will flourish around the world based on the educational background acquired in Japan. The selection will be made in consultation with the local Olympic Committee.
- Continue to receive student's enrolled (one student at SEISA University, two students at SEISA Kokusai Shonan).
- The memorandum of Understanding (MoU) concluded in September 2016 will be revised around March 2020. In addition to the specific sports support mentioned above, the Bhutan Olympic Committee for Karate, Table Tennis, Swimming, etc. and the SEISA Group create a



new compound and consolidated joint plan and implement the program.

• Overview of Scholarship Program

Support	Area	Target	Schedule
Scholarship Program	Bhutan (Concluded in consultation with Bhutan Olympic Committee after signing MoU)	Five Bhutanese high school / university students a year	Every Month (to be finalized)
Note	<p><b>【Receiving School】</b> Kokusai Gakuen Education Institute, SEISA Kokusai Shonan, Hokkaido Seisa Gakuen Education Institute, SEISA Dohto University</p> <p><b>【Collaborators】</b> Bhutan Olympic Committee and Sports Federations, Kokusai Gakuen Education Institute, Hokkaido Seisa Gakuen Education Institute, Japan Association of Athletics Federations, Japanese Olympic Committee, All Japan Archery Federation, All Japan Judo Federation, Japan Karatedo Federation, Japan Table Tennis Association, Japan Swimming Federation</p> <p><b>【Achievement】</b> In FY2018, one high school track and field student and two archery students were accepted In FY2019, one student graduated from SEISA Kokusai Shonan and went on to SEISA University. In the same year, SEISA Dohto University started receiving two new Judo international students.</p>		

(3) Scholarship Program for students from Myanmar (high school students)

- In April 2018, we concluded a pre-games training camp agreement with the Myanmar Olympic and Paralympic Games, and implemented a support project in the same way as with Eritrea and Bhutan. In 2019, we began receiving high school international students in Karate.
- In FY2020, as in Eritrea and Kingdom of Bhutan, we will receive high school and university students from Myanmar who are talented in sports and highly motivated to study in Japan. The selection will be made in consultation with the local Olympic Committee.

• Overview of Scholarship Program

Support	Area	Target	Schedule
Scholarship Program	Myanmar (Ministry of Health and Sports, Olympic Committee, Sports Federations)	High school students in Myanmar, about two students	From around April 2020

Note	<p><b>【Receiving School】</b> Kokusai Gakuen Education Institute - SEISA Kokusai Shonan , Hokkaido Seisa Gakuen Education Institute SEISA Dohto University</p> <p><b>【Collaborators】</b> Myanmar Ministry of Health and Sports, Myanmar Olympic Committee and Sports Federations, Kokusai Gakuen Education Institute, Japanese Olympic Committee, Japan Karatedo Federation, Kanagawa Prefecture, Odawara City, Hakone Town, Oiso Town</p> <p><b>【Achievement】</b> In 2019, we accepted three high school Karate practitioner students.</p>
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(4) Receiving Pre-Games Training Camp of 2020 Tokyo Olympic and Paralympic Games from the State of Eritrea, Kingdom of Bhutan, Republic of the Union of Myanmar

- Since we concluded the pre-games training camp agreement with the State of Eritrea in 2016, with Kingdom of Bhutan in 2017 and with Republic of the Union of Myanmar in 2018, we will coordinate and implement the holding of pre-games training camps with those countries for the host year.
- Regarding the acceptance of pre-games training camp competition events for these countries, we will determine around March. Then, we will sign an agreement with each local municipality to develop and acceptance system.
- We will implement support for athletes for participation qualification.
- Overview of Pre-Games Training Camp

Support	Area	Target	Schedule
Pre-camp Acceptance	State of Eritrea, Kingdom of Bhutan, Republic of the Union of Myanmar, Republic of the Union of Myanmar	Athletes who may be candidates for the Olympic in the country	From around January 2020
Note	<p><b>【Receiving Place】</b> SEISA Hakone Campus, SEISA Lake Arena Hakone, SEISA Dohto University</p> <p><b>【Collaborators】</b> Olympic Committees and Sports Federations, Kokusai Gakuen Education Institute, Hokkaido Seisa Gakuen Education Institute, Japan Association of Athletics Federations, Japanese Olympic Committee (JOC), Japan Karatedo Federation, Japan Swimming Federation, All Japan Judo Federation, Kanagawa Prefecture, Odawara City, Hakone Town, Oiso Town</p>		

(5) Support for aiming towards the Paralympic Games participation

- Compared to the Olympics, the foundation for participation in the Paralympics is not yet maintained. Support is needed to pave the way to the Paralympic Games, for aiming to realize a symbiotic society; KYOSEI society, widely.
- Towards the 2020 Tokyo Olympics, we continue supporting athletes for improvement of environment and participation qualification.
- Overview of aiming towards the Paralympic Games participation support

Support	Area	Target	Note
Paralympic Support	State of Eritorea, Kingdom of Bhutan, Republic of the Union of Myanmar	Athletes with physical / intellectual disabilities	Continuing from last year, we continue to implement on-site interview surveys.
Note	<p><b>【Receiving place】</b> SEISA Hakone Campus, SEISA Lake Arena Hakone, SEISA Dohto University</p> <p><b>【Collaborators】</b> Paralympic Committees and Sports Federations, Kokusai Gakuen Education Institute, Hokkaido Seisa Gakuen Education Institute, Japan Association of Athletics Federations, Japanese Paralympic Committee (JPC), Japan Karatedo Federation, Japan Swimming Federation, All Japan Judo Federation, Kanagawa Prefecture, Odawara City, Hakone Town, Oiso Town</p>		

(6) Support for participation in the Winter Olympics and Paralympics.

- In order to think about the future of the Kingdom of Bhutan and aim for the realization of a symbiotic society; KYOSEI society, broadly, support is needed to pave the way to the Winter Olympics and Paralympics. For that reason, we will support to adjust the foundation in Kingdom of Bhutan for the participation to 2022 Beijing Winter Olympic and Paralympic Games.
- Towards the first-time participation in 2022 Beijing Winter Olympic and Paralympic Games, we will select and support winter sports athletes. We will also provide support for environmental improvement and participation qualification.
- Support Overview for participation in the Winter Olympics

Support	Area	Target	Note
Winter Olympic/Paralympic Support	Kingdom of Bhutan	Athletes who may be candidates for the Olympic in the country	Conduct interviews and surveys during site visits
Note	<p><b>【Receiving place】</b> SEISA Kokusai Sapporo/Obihiro/Other Hokkaido Regions, SEISA Hakone Campus, SEISA Lake Arena Hakone, SEISA Dohto University</p> <p><b>【Collaborators】</b></p>		

	Bhutan Olympic Committee and Sports Federations, Kokusai Gakuen Education Institute, Hokkaido Seisa Gakuen Education Institute, Ski Association of Japan, Japan Skating Federation, Japan Bobsleigh-Luge and Skeleton Federation, Japan Para-Ski Federation, Japan Wheelchair Curling Association, Japanese Olympic Committee, Japanese Paralympic Committee
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(7) Support for participation in SKY project in collaboration with Kanagawa Prefecture, Odawara City, Hakone Town, Oiso Town, SEISA Group

- The SKY project that has been implemented since FY2017 will be continued until the end of the 2020 Tokyo Olympic and Paralympic Games. The implementation will be continued at the SKY Project staff meeting to meet the requests of prefectures and municipalities.

As for the contents of the exchange, we will introduce sports such as running with international students and their home countries. In addition, a cooking class with parents and local people is planned.

- Exchanges between international students and local elementary and junior high school students in both FY2018 and FY2019 were very popular. By expanding such exchanges, we will further promote Japanese children's awareness of foreign countries to be more familiar.
- Overview of SKY Project participation support

Support	Area	Target	Note
Support fo SKY Project	State of Eritorea, Kingdom of Bhutan, Republic of the Union of Myanmar	Nursery schools, elementary schools, junior high school children, children and students mainly in Oiso town in Kanagawa Prefecture	The implementation schedule will be decided sequentially at the SKY project staff meeting
Note	<p><b>【Collaborators】</b> Kanagawa Prefecture, Odawara City, Hakone Town, Odawara City, Kokusai Gakuen Education Institute</p> <p><b>【2018 Achievement】</b> Implemented at Oiso Town Kokufu Nursery School, Oiso Town Oiso Elementary School, Oiso Town Kokufu Elementary School</p> <p><b>【2019 Achievement】</b> Implemented at Oiso Town Oiso Elementary School, Oiso Town Kokufu Elementary School, Oiso Town Kokufu Junior High School, Odawara City Fujimi Elementary School and etc.</p>		

(8) Holding SEISA Africa-Asia Bridge (SAAB)

- The above events co-hosted by FGC and Kokusai Gakuen Education Institute will continue this year.

The goal is to become a "bridge" between Africa, Asian nations and the Pacific island nations, to recognize and connect with each other. It is not just an event, but we aim to realize a symbiotic society; KOSEI society in which people around the world can live with a smile in

everyday educational activities. Each of us to think from what we can do, give each other's opinions for further development. ◦

- Support overview of holding SAAB

Support	Area	Target	Note
Support for SAAB	Domestic and African and Asian countries	Inviting students from Royal Thimphu College in Bhutan	Scheduled for November 14 and 15
Note	<p><b>【Collaborators】</b> Kokusai Gakuen Education Institute</p> <p><b>【Supporters】</b> Ambassadors of African countries to Japan, Ministry of Foreign Affairs, Kanagawa Prefecture, Yokohama City, Odawara City, Hakone Town, Oiso Town, Kanagawa Prefectural Board of Education, Yokohama City Board of Education, JICA, etc.</p> <p><b>【Achievement】</b> Held annually from 2015</p>		

(9) Inviting students from Royal Thimphu College in Bhutan

- Based on an agreement between SEISA University and its sister school, Royal Thimphu College, the “STAR Program” will accept short-term students. The aim is to enhance education through exposure to Japanese culture and the latest Japanese technologies, and at the same time, to promote Bhutanese culture by understanding both cultures and building friendly relations.
- Invite students to SEISA Africa Asia Bridge (SAAB)
- Overview of inviting student invitations of Royal Thimphu College

Support	Area	Target	Note
Inviting students from Royal Thimphu College	Kingdom of Bhutan	Students of Royal Thimphu College	<p><b>【STAR Program】</b> Around January 2020</p> <p><b>【SAAB】</b> November 14 and 15</p>
Note	<p><b>【Collaborators】</b> Kokusai Gakuen Education Institute, SEISA University</p>		

## IV Support children and youth in achieving their social independence

### 1 Direction of the Mission

Implement support activities with other supporters to support the independence of children in developing countries, especially the vulnerable orphans.

### 2 Support Overview

- (1) Provide support to Agrasara Orphanage in Bangladesh to help orphans become independent in

the future.

- Link the needs of Yabe Pro cutting Co., Ltd. to establish an overseas production base with the needs of Agrasara Orphanage, and build a sewing factory. In this regard, we will promote vocational training, proactively provide employment opportunities at the factory, and provide continuous support for orphanages and independence of them.
- We will proceed with discussions with both parties and continue this project in 2020.
- Agrasara Orphanage support overview

Support	Area	Target	Note
Sewing vocational training for orphans	Agrasara Orphanage	Orphanage children	—
Note	【Collaborators】 Agrasara Orphanage, YABE Procutting Co.,Ltd, Kokusai Gakuen Education Institute		

(2) Implement support activities for orphanages in Myanmar (near Nay Pyi Taw) so that they can operate autonomously in the future.

- Providing money, food, etc. is important and indispensable when orphans are in a state of death, but it is important for the orphanage management to be stable and independent in the long term.
- Although no specific support was provided in FY2019, discussions with local stakeholders are ongoing. We will continue to confirm their needs and continue in 2020.
- Support overview of the domestic orphanage in Myanmar

Support	Area	Target	Note
Analysis of orphanages and training of operation and management candidates	Domestic orphanage in Myanmar	Orphanage children in Myanmar	—
Note	【Collaborators】 Sama Taung Orphanage/Kokusai Gakuen Education Institute		

(3) Recognize organizations in the Asian region that support children with intellectual disabilities and their families in education, medical care, and welfare, and encourage their activities.

- This is an effort to support the activities, promote social recognition, and improve the environment by honoring individuals and organizations that have made significant efforts to educate children with intellectual disabilities and have achieved results.
- We will continue to provide support, but will not be held in 2020 because it is held every other

year. However, there is a possibility that expenses for 2021 will be paid during this fiscal year.

- Support Overview

Support	Area	Target	Note
Provision of Star Raft Award	Development countries in Asia	Stakeholders in the education and medical fields	Awarded at AFID General Meeting
Note	【Collaborators】 AFID(Asian Federation on Intellectual Disabilities), Kokusai Gakuen Education Institute		

## V Undertake necessary activities for the accomplishment of the above mentioned goals

### 1 Direction of the Mission

The following projects will be implemented to achieve the objectives of the previous items I to IV.

### 2 Project Overview

#### (1) Publication of FGC News

- Broadly introduce the activities of FGC and publish and distribute “FGC News” as part of the public relations activities to gain more understanding and cooperation. FGC News will also be used as a recruitment tool for new members and donations.

- Overview of FGC News publication

Project description	Distribution target and method	Note
Publication of FGC News	Mail to FGC members and collaborators, Widely distribute through all business divisions of the SEISA Group	Publication: 6 times a year (Every other month)

#### (2) Implementation of FGC activity report meeting

- For individuals and corporate members, as well as those who support and collaborate with the activities of FGC, we will hold an "Activity Report Meeting" to fulfill our accountability to cooperators and provide a place for daily appreciation. The activity report summarizes the activities of the previous fiscal year and explains the activity policy for the new fiscal year.

- Overview of FGC activity report meeting

Project description	Target	Note
Implementation of activity report meeting	Members and collaborators of FGC	Scheduled for January 2020